

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the web link of the institution in not more than 500 words

Student Empowerment

The core objective of the management is to impart quality education to the poor, needy and deprived section of the society, enable and empower through education and bring them into the mainstream of the society. Our institution seeks to infuse knowledge through curriculum, attitudes through co-curricular activities; life skills and human values through extension activities, so that the young students bloom into well rounded personalities, perfectly equipped to shoulder the responsibility of building a new India free of caste, creed, poverty perjuries and differences.

The institution gives due weightage to academic programmes, co curricular and extracurricular activities. The academic designed by the university help the students, to enhance and empower the knowledge base of the student. The focus is on the recent trends in scientific and cognitive fields. As a part of value addition to the course, the institution offers several VTP (Vocational Training Programme). The institution's vital motto is to strengthen the inner potential and over all development of the students.

The curriculum help to develop their intellectual skills, the moral classes focus on spiritual growth and the value added courses on employable skills. Spiritual and ethical values are imparted through orientation programme, retreat, ward-mentor, moral science classes, personal counselling. Intellectual values are inculcated through Guest Lecture, Field Visit, in-plant Training programmes, workshops, internship training & seminar and conference. The college stands on the core values of nationalism and commitment of social values and integrity. Thus the college motivates the students to become lifelong learners by enriching the specific professional competence of faculty through enrichment programs. The college makes conscious efforts to develop the healthy relationship with its stakeholders normally students, parents, alumni and college development council.

Our college follows transparency in admission. Priority is given to the socially and economically backward students by means of fee concession. If they are hosteller, hostel fee concession is also given. Slow Learners are identified through internal exams and remedial measures are taken for the improvement of their studies. Food Bank was launched and lunch was provided to the economically backward students by the volunteers. Student co-ordinator and union members actively involve themselves to find out students and provide food to them, Book Bank was started to provide notebooks, textbooks and stationery to the needy students. Department-wise book bank is also present in which students borrow books from the Department and they return back after the semester exams. Capacity building programmes such as life skill camp, on the job training, career guidance programme, programmes on soft skill and special training programme(in their subject and also on competitive exams in the month of March and April) were given to outgoing students. Excellence is also promoted by honoring the deserving students, faculties with awards and providing scholarships to the needy and meritorious students